GOALS AND OBJECTIVES

Goals

- Actively participate in departmental simulation activities in all necessary roles (such as confederate roles, moderator for debriefing, etc.)
- Design and implement simulation scenarios with achievable goals and objectives for peer education
- Lead focused debriefings of simulation scenarios with peer learners and gather appropriate feedback from the learners

Objectives by Core Competency

**Patient Care**

- Assist in the management of simulations that adequately represent the patient care experience
- Use human simulators to teach important patient care skills and concepts
- Conduct a simulation session, including working with simulation specialists and layperson actors, with minimal supervision

**Medical Knowledge**

- Design a simulation scenario with a clinical topic of choice, with a debriefing based on evidence-based medicine or most up-to-date literature
- Adequately review reference articles provided and discuss relevant literature on medical simulation

**Practice-based Learning and Improvement**

- Apply best evidence articles and literature to his/her design and implementation of simulations
- Participate in debriefing activities after each exercise and apply any new approaches to the next simulation experience

Reviewed 04/2012
- Observe how different departments an individual’s approach simulation and apply new techniques to his/her own simulations

### Interpersonal and Communication Skills

- Conduct simulation activities by working with simulation specialists and expressing clearly the activity goals and objectives to collaborators
- Lead a debriefing for peer learners with clarity of goals and objectives for the activity
- Discuss scheduling in advance in order to optimize learning experiences
- Communicate clearly with the learners to provide an optimal learning experience

### Professionalism

- Participate in all departmental simulation activities in any necessary role when available
- Provide safe learning environment for learners
- Maintain confidentiality of simulation activities by discussing learners’ performances and behaviors only with collaborating simulation faculty within the confines of the facility

### Systems-based Practice

- Participate in a discussion of multidisciplinary concerns or crisis resource management topics of a high fidelity immersive simulation activity
- Use simulation to teach systems-based concepts, pathways and team communication skills

### Evaluation

Evaluation will be conducted by direct observation, evaluation of participation, and review of enduring materials created during the rotation. This review will be conducted by the rotation director. Feedback will be provided to the learner throughout the rotation and a summary evaluation completed at the end of the rotation.